



Working Together



BUSINESS PLAN 2022 - 2024



OUR SCHOOL

At Mount Pleasant Primary School, we strive to provide the tools for lifelong learning and long term happiness to empower socially aware and resilient critical thinkers.

OUR VALUES

At Mount Pleasant Primary School,
We value:

- **Respect**
- **Diversity**
- **Responsibility**
- **Gratitude**
- **Kindness**
- **Resilience**

We believe that every student is capable of successful learning.

A high priority is given to building and maintaining positive and caring relationships between staff, students, and parents.

There is a strong collegial culture of mutual trust and support among teachers and school leaders. Parents are treated as partners in the promotion of student learning and wellbeing.

The school works to maintain a learning environment that is safe, respectful, tolerant, inclusive and that promotes intellectual rigour.

3 Targets

- 1** The school's average score will be above that of 'like schools' across all NAPLAN assessments.
- 2** NAPLAN results will demonstrate 'high progress and high achievement' from year 3 to Year 5.
- 3** The percentage of students identified as having high well-being is greater, in the dimensions of 'Engagement with School' and 'Learning Readiness', than that of the general population of students surveyed using the Well-being and Engagement Census

3 Focus Areas

In order to achieve the targets, a review of the school's practices and procedures have identified three focus areas:

- 1** High Quality Teaching
- 2** Student Social and Emotional Wellbeing
- 3** Communication and Connection

3 FOCUS AREAS



1. High Quality Teaching

1.1 We strive for our teaching staff to be experts in the fields in which they teach and have very high levels of pedagogical knowledge and skill, including expert knowledge of evidence-based teaching strategies.

- ✓ Identify and implement a school pedagogical model
- ✓ Devise a school wide literacy framework - incorporating Speaking and Listening, Reading, and Writing,
- ✓ Implement a school wide Numeracy Framework
- ✓ Clarify whole school approach in Spelling
- ✓ Clarify a whole school approach to the teaching of Mathematics
- ✓ Embed Letters and Sounds through years K-3 and No Nonsense Spelling Yr 3-6
- ✓ Embed 7 Steps from Writing PP - Year 6
- ✓ Embed the Heggerty approach to teaching Phonemic awareness

1.2 We have in place a clearly documented whole-school plan for curriculum delivery. This plan is aligned with the Western Australian Curriculum and makes explicit what (and when) teachers should teach and students should learn.

- ✓ Identify and clarify data collection tools across the school. Create year level assessment schedules that track student progress and inform planning, particularly in the areas of English and Maths
- ✓ Work in collaborative teams to moderate and review student data to inform teaching and planning, particularly in the areas of English and Maths.
- ✓ Embed a Response to Intervention approach to differentiation in the areas of English and Maths.
- ✓ Use data to set individualized goals in English and Maths learning Area
- ✓ Review and revise our SAER processes and procedures
- ✓ Refine the process through which interventions are implemented to support SAER

1.3 Differentiation is a feature of every teacher's practice. Regular data on the achievements, progress, strengths, and weaknesses of individual students are used in all classrooms to make judgements about individual needs, to identify appropriate starting points for teaching and to personalize teaching and learning activities.

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- ✓ Use data to set individualized goals in English Learning Area
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2. Student Social Emotional Wellbeing

2.1 We create a safe and supportive learning environment for all students, and proactively provide students with the tools to manage and maintain their social and emotional wellbeing.

STRATEGIES

- ✓ Embed the school values.
- ✓ Implement the You Can Do It! social and emotional learning program.
- ✓ Refine the process through which interventions are implemented to support student social and emotional wellbeing.

3. Communication and Connection

3.1 We recognize parents and families as integral members of the school community and partners in their children's education.

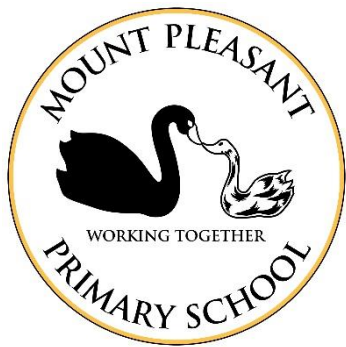
3.2 We actively seek ways to enhance student learning and wellbeing by partnering with parents and families, other education and training institutions, local businesses, and community organisations.

3.3 The curriculum delivery plan is being implemented throughout the school and is shared with parents and the wider community.

STRATEGIES

- ✓ Review, clarify and make consistent communication processes between school and home.
- ✓ Use sustainability and our specialist programs as the vehicles through which to develop partnerships with external organisations.





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