



Mount Pleasant Primary School Behaviour Expectations

<p>Working Together - Moving Forward</p>	<p>Respect <i>Respect other people and the environment</i></p>	<p>Responsibility <i>Work and behave in a sensible, responsible, and safe manner</i></p>	<p>Gratitude <i>Acknowledge what we have at MPPS</i></p>	<p>Kindness <i>Treat others, our community with care, and consideration – Be Kind Always</i></p>
<p>ANYWHERE ANYTIME</p>	<p>I demonstrate respect for all adults at MPPS. I use manners. I use respectful language. I follow instructions. I look after my own equipment. I look after school equipment. I listen attentively. I encourage others. I include others in activities and games. I respect my peers. My choices keep me and my peers safe. I respect and follow agreed rules. I put rubbish in the bin and recycle. I respect the diversity of our school community.</p>	<p>I set goals to achieve. I take responsibility for my own learning and behaviour. I work to the best of my ability to achieve my goals. I actively maintain the positive reputation of the school. I follow the Uniform Policy I only communicate with people I know and trust. I take care with all equipment, using and returning it as directed.</p>	<p>I care for the school grounds. I care for and am sustainable with resources. I take pride in myself. I take pride in my school.</p>	<p>I am kind to myself. I am kind to others. I am kind to the environment. I acknowledge that everyone is different and that is OK.</p>
<p>INSIDE</p>	<p>I have a right to learn. My peers have a right to learn. I work cooperatively with my peers. I work safely when working online. I respect the work of my peers when working together online.</p>	<p>When moving around the classroom and school I enter and exit appropriately, I have a responsibility to use technology appropriately. I have a responsibility to know the rules when working online.</p>	<p>I demonstrate my gratitude by having a go, reflecting, and persevering which provides me opportunities to develop resilience.</p>	<p>When working with my peers, my approach reflects the situation. I am kind to myself and ask questions to understand if I am unsure.</p>
<p>OUTSIDE</p>	<p>I show consideration to others when moving around the school. I return equipment to the right place. I make sure all my rubbish is taken care of.</p>	<p>I slow down on verandas and in hallways. I follow guidelines at recess and lunch. I seek help from an adult at school if I need assistance. I keep the school grounds clean. I wear my hat – “Yes Hat – Yes Play”. Be mindful of how I react when playing with others in the playground, choosing how I react will support me to become more resilient.</p>	<p>If someone has offered to help me, I show them I am grateful.</p>	<p>When I interact with other students, I need to make sure my interactions demonstrate Kindness and Respect.</p>