



WORKING TOGETHER

Homework Policy (updated 2016)

Homework can support higher levels of student achievement; can be a means of furthering the school-home relationship and assists in keeping parents informed about learning programs and outcomes. Homework can consist of consolidation of previously learnt concepts and practice of such concepts.

Guidelines for Homework

Homework:

- Should relate directly to learning and teaching outcomes appropriate to student needs.
- May not be appropriate in all programs or situations.
- Should predominately be completed by the student.
- Should be set without impinging on reasonable time for family, recreation and cultural pursuits.
- Should avoid stress and overload.
- Should be phased in.
- Should be consistently applied, monitored and assessed.
- May only be set for Monday –Thursday.
- Should not to be used as a punishment, or to remedy a lack of in class application.

Guidelines to Homework times

Allocating specific times for year levels is not a recommended practice. However, the following is a guide:

Year Level	Focus Areas	Suggested Maximum Daily Time
Pre-Primary	Reading, letters and sounds.	10 minutes
Year 1	Reading, Writing, Spelling and Numeracy	15 minutes
Year 2	Reading, Writing, Spelling and Numeracy	15 minutes
Year 3	Reading, Writing, Spelling and Numeracy	15 minutes
Year 4 and 5	Reading, Writing, Spelling, Numeracy and other learning area specific tasks	30 minutes
Year 6	Reading, Writing, Spelling, Numeracy and other learning area specific tasks	40 minutes

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Specifically, focus areas may include homework in reading, Bugclub, Maths Online, spelling lists, research or assignments.

Strategies for assisting children with homework:

- Schedule a specific time for homework to be performed.
- Allocate a specific study area that is quiet and equipped with the necessary tools.
- Show an interest in the homework.
- Be positive about your child's ability.
- When your child is struggling to perform homework, meet with the class teacher to discuss the issues or concerns.
- Keep homework times as a positive experience.

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