MOUNT PLEASANT PRIMARY SCHOOL

CLASS PLACEMENT POLICY

Guiding Principle
The child’s educational interests will be the basis for class placement ahead of all other considerations.

Rationale
Individual class placements can have significant impact on student achievement and must primarily be based on the school’s professional judgements of each child’s educational needs, circumstances and interests.

Policy and Procedures
- Principal presents the staff with the anticipated year numbers for the following year and possible class groupings (i.e. number of year classes, split classes).
- Staff members meet to determine the placements of their current students for the following year taking into consideration the criteria listed below:
  - Balance of academic performance
  - Gender
  - Social network
  - Behaviour and social development
  - Students with special needs and students at educational risk
  - Special needs such as twins and family situations

Forming Composite Classes
- Independent students
- Student maturity and behaviour
- Social development
- Social network
- Previous class placements
- Special needs such as twins and family situations

- Lists will be submitted to the Principal for final ratification.
- Lists will be published two days before students commence school.

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