Welcome and Introduction

The children have settled in positively and are working most enthusiastically – despite the heat! I want each student in this class to be happy, to work independently, participate with confidence and be able to learn in a non-threatening environment. They've been encouraged to 'have a go' and feel comfortable when they make mistakes, just as they learn from them. They are encouraged to give compliments, as our class is a NO 'put down' ZONE. Each class member has choices and they are responsible and accountable for each choice that they make. I firmly believe that if children are happy, they will want to learn and become more effective and efficient learners. This is a democratic class and each child is a valued member who has the opportunity to be part of the decision making process with 'our' class.

Attitudes I wish to encourage:
- Enjoyment of learning
- Positive attitude towards self – recognising and giving compliments to each other, 'put downs' are not acceptable
- Respect towards peers and adults
- Self-discipline + responsibility for one's actions. Everyone has choices and they need to be responsible + accountable for each choice they make.

Each child is encouraged to take PRIDE in all their written work, and to do their individual BEST, without comparison to fellow class members. They are UNIQUE, and are consistently encouraged to do + give of their individual best!

School Times  If early wait outside the staff room and at 8.30am they’ll join their teacher in the classrooms – school commencing at 8.45am each day.

Recess: 10.50 – 11.10am
Lunch: 12.40 – 1.20pm
End of school day: 2.55pm

Room 8's Specialist Timetable

<table>
<thead>
<tr>
<th>Days</th>
<th>Subject</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mondays</td>
<td>French</td>
<td>1.50 – 2.50pm</td>
</tr>
<tr>
<td>Tuesdays</td>
<td>Art</td>
<td>11.10 – 12.10pm</td>
</tr>
<tr>
<td>Wednesdays</td>
<td>Music</td>
<td>12.10 – 12.40pm</td>
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<tr>
<td></td>
<td></td>
<td>1.20 – 1.50pm</td>
</tr>
<tr>
<td>Fridays</td>
<td>P/Ed &amp; Library</td>
<td>11.10 – 12.10pm</td>
</tr>
</tbody>
</table>

Late Arrivals and Absences
- If students arrive after 8.45am they will be required to go to the Administration Office to obtain a ‘late’ slip
- If you are withdrawing your child during school hours you will be required to obtain a ‘Permission to Remove Child from the Classroom’ notification slip from the Administration Office. This is to be delivered to the class teacher.
- All absences are to be covered by an explanatory note from the parent. This can be written or email directly to me celia.nichols@education.wa.edu.au
- Class attendances are electronically monitored and absentee notes are automatically generated if the school has not been informed, as above. These are aimed at reminding parents to provide an explanation for any absences.
- It is now policy to notify in writing to the School Principal if you intend withdrawing your child for an extended vacation during school term. Of course a copy will be required by the class teacher.
Crunch ‘n’ Sip
- Students are permitted to have water bottles in the classroom. These are to be refilled at each break – recess and lunch time.
- Students are also permitted to ‘graze’ on fruit and vegetables throughout class times. These items should be peels and sliced into edible portions for easy access and kept in a suitable container.
- Both water bottles and containers will be kept on students desks.

School Uniforms
School uniforms are to be worn daily. This includes a hat as we have a strict **No Hat, No Play** policy.

Money Collection
Money collection is now down directly to the front office with RM Billing. Parents were informed via Newsletters. Please see Mrs Tonia O’Connor (Registrar at front office) for more information.

Classroom Information

Communication
- Your child’s student diary will be used as a form of communication as well as specific homework tasks. Please check the diary on a daily basis and then return them to class daily.
- Parents are welcome to come into the classroom before and after school and at breaks to view children’s displays or to communicate with them.
- If you wish to discuss your child’s progress, please inform me in writing by email, letter or in your child’s diary. I will then arrange a mutually convenient time to meet. Meetings are normally held within the classroom.
- Finally, I’m always available for an informal chat at any time!

NAPLAN
NAPLAN testing for primary school years 3, 5 and 7 students will be held nationally from Tuesday 13 May to Thursday 16 May. All students must participate in these tests. If your child is unable to do so you will need to inform the School Principal.
The school will endeavour to ensure that these tests are administered in a **stress free environment** to allow all students to feel comfortable and free of anxiety.

Homework
Homework may consist of:
- Incomplete classroom work
- Consolidation of concepts
- Daily reading
- Spelling words
- Times tables

Students can access educational websites from school and home. The content is teacher administered and students gain access by entering their allocated username and password. User names and passwords have been pasted on the inside back cover of their student diary for reference.
- Bug Club
- Study Ladder

The school’s homework policy suggests that a maximum of 15 minutes of daily homework should be sufficient for Year 4 students.
Suggested Homework Timetable

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Weekend (optional)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 minutes of silent or oral reading</td>
<td>10 minutes of Bug Club</td>
<td>10 minutes of Study Ladder</td>
<td>10 minutes of silent or oral reading</td>
<td>10 minutes of Study Ladder</td>
</tr>
<tr>
<td>5 minutes learning times tables 2, 3, 4, 5 and 10</td>
<td>5 minutes learning spelling journal works orally and written</td>
<td>5 minutes learning times tables 2, 3, 4, 5 and 10</td>
<td>5 minutes learning spelling journal works orally and written</td>
<td>10 minutes of Bug Club</td>
</tr>
<tr>
<td>Any specified homework or unfinished work</td>
<td>Any specified homework or unfinished work</td>
<td>Any specified homework or unfinished work</td>
<td>Any specified homework or unfinished work</td>
<td>Any specified homework or unfinished work</td>
</tr>
</tbody>
</table>

Classroom Rules and Consequences

Rules and consequences have been discussed and are displayed in the classroom. My Health program should address many areas that may cause behavioural issues.

*** Parents please ensure all your contact details are current and updated as and when they occur, so we can contact you **asap** if an emergency should occur! The forms have been sent home earlier in the term and they need to be returned so your details can be recorded and updated. Thanks to those you have!

Dear Parents,

Please continue to be the ‘wind beneath your children’s wings’ and positively reinforce all efforts! Never miss an opportunity to encourage and nurture your child – helping them to become the BEST that they can be. Please crown all achievements with SUCCESS!!!

Encourage them to reach their full potential – sometimes all it takes is a few inspired, encouraging words. Please remember that WE = YOU + I, are a team. We are partners in the teaching/learning process and need to work **together** to make your children efficient, effective and especially, happy learners! Together we can **make** and **be** the beautiful difference in their learning experience, by being positive, empowering role models in their lives.

In closing, please allow me to share one of my most favourite quotes from Nikos Kazantzakis – ‘Ideal teachers are those who use themselves as bridges over which they invite their students to cross, then, having facilitated their crossing, joyfully collapse, encouraging them to create bridges of their own’

Thank YOU for coming and sharing your time this evening!