Parent Information Evening
Year 5/6 Room 1

Welcome and Introduction

My name is Steve Clee and this is my eighth year at Mount Pleasant Primary. I have been teaching Year 5/6 for the past three years.

General School Information

School Times

Commencement: 8:45 am
Recess: 10:50 am – 11:10 am
Lunch: 12:40 pm – 1:20 pm
Conclusion: 2:55 pm

Money Collection

Money is no longer collected in the classrooms but is now collected in the office. If you choose you can take up the RM Billing option where you pay the entire calculated amount for the year in a lump sum or you can continue to pay when the occasion arises. Permission slips still need to be given out to the students and can be returned to the class teacher.

Classroom Representatives

The P&C is asking for one volunteer from each classroom to take on the role of class representative. This role entails the volunteer to be the liaison between the P&C, teacher and the school.

Classroom Information

I can be contacted by email on steven.clee@education.wa.edu.au I am also available for appointments after and before school, however it is much appreciated to give me some notice. At certain times I may be available during the day if the students are with another teacher. It is probably best to come and see me briefly in the morning to make an appointment.

Specialist Areas

Monday: French (11:10 -12:10)
Tuesday: Music (1:50 – 2:50)
Wednesday: Art (11:10 – 12:10)
Thursday: Library/Phys Ed (9:50 – 10:50)
Friday; Health (9:50 – 10:50)
English

English usually occurs at the beginning of the day (straight after Daily Fitness) and follows the Literacy Block model four days a week. This follows a set pattern every session and is based on explicit teaching of the concepts that need to be covered. Each session starts with Spelling and is followed with Reading, then Writing.

Spelling

This year all Year 5, 6 and 7 classes will be following the Sound Waves program. This is a spelling program that follows a very structured sound or phonemic based approach. Units of work should be completed on a weekly cycle. Should any activities not be completed in class it is expected that they will be completed at home.

Reading

Students are placed in reading groups of similar ability and rotate through a fortnightly program. Each child will be involved in a weekly Guided Reading session where a specific reading or comprehension strategy will be the focus of the lesson. Other activities that students will be involved in within the fortnightly cycle include Directed Silent Reading, Class Novel, Vocabulary Focus, Literacy Box and Reading for Pleasure. Each activity involves some form of written work and it will be expected that students who do not complete during class time will complete it for homework.

Students will also be expected to complete a personal reading log, which is in the back of their homework diary. It is expected that students should be reading a minimum of 15 minutes a night.

Writing

Writing lessons are conducted as part of the literacy block four times a week. Each week these sessions will contain at least one grammar and/or punctuation lesson. The focus for this term will be Narrative and Persuasive texts for Year 5. The focus for Year Six will be Newspaper Reports and Persuasive texts. Handwriting lessons will be conducted once a week and will focus on developing a style that is legible, fluent and automatic.

Mathematics

Mathematics is conducted daily and is usually held in the session between recess and lunch. On Monday and Wednesday these sessions are divided by lunch due to other curriculum requirements.

The Mathematics program follows the Numeracy block model. Each session starts with a mental mathematics or open-ended task. This is followed by the
mathematical concept for the day and then the class is divided into groups and complete activities that consolidate, revise or extend the concept.

Each week there are three Number lessons and one each from Measurement and Geometry (M&G) and Statistics and Probability (S & P).

The concepts covered this term are as follows

**Year 6**
- Place value, Expanded notation, Rounding, Positive and Negative Numbers, Number Lines, Roman Numerals, Primes and Composites, Factors, Multiples
- Fractions – Addition and Subtraction with like and unlike denominators, Multiplication and Division.
- Units of Measurement – Length, Mass, Capacity
- Plane Shapes and Solids
- Line and Column Graphs

**Year 5**
- Place value to millions, Rounding, Roman Numerals, Positive and Negative Numbers,
- Addition and Subtraction – mental strategies, Up to 7 Digits (with regrouping)
- Fractions – Fractions of whole numbers, Mixed Numerals, Improper fractions, Addition, Subtraction, Equivalent
- Units of Measure – Length, Mass, Area
- Plane Shapes and Solids
- Picture, Line and Column Graphs

**Homework**

We are using the Maths Online home study program. I set the work for each year level and expect the students to complete it by the due date. At this stage I am setting the Year 5s weekly tasks and the Year 6s monthly tasks. The Year 6 students have the ability to complete extra work on this program as there is a Year 7 level in the program. If warranted I will make that available to them.

The program also has a Speed Skills section to it, which enables students to practice their basic facts. I encourage students to use this regularly.

Parents can also access their child’s account to see their progress.

If your child is having any difficulty passing a task, please let me know as soon as possible and I will assist them.

**Science**

This term we are doing the physical science topic ‘Light Shows’.
Society & Environment

This term we are doing the history topic ‘The Australian Colonies’ with an emphasis on Western Australia 1829 – 1900.

Health

Mrs. Spurling is taking this as I am taking a Year 3/4 extension group in English.

Sport

This year all Years 5 -7 are doing sport at 2:00 pm on Fridays. This means that all will be involved in interschool sport in Term 2.

General

It is an expectation that all students have their equipment ready for the start of the day. This includes their Homework Diary being on their desk in the mornings. The diary will have important dates as well as their set homework. It is also their record of their home reading. I aim to check it every week on Fridays. It is the best way for you to keep a track of your child’s homework.

Steve Clee