## 2014 MOUNT PLEASANT PRIMARY SCHOOL HISTORY OPERATIONAL PLAN

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| Students are to work towards achieving the History achievement targets outlined in the Australian Curriculum. | K-7 Curriculum Leader to support teachers to develop student skills, knowledge and understandings in History. The role of the History Curriculum Leader will include:  
- modelling, mentoring and coaching support to colleagues, including support to implement the Australian Curriculum content, capabilities and priorities;  
- development of resources, including resources to support the implementation of the Australian Curriculum; and  
- delivery of professional learning, including professional learning to support the implementation of the Australian Curriculum; and  
- management of the History Cost Centre. | Principal  
- History Curriculum Leader | ○ History Curriculum Leader to be provided with one hour each week to conduct additional responsibilities | History Curriculum Leader reports to all staff in relation to the implementation of the History Operational Plan |
| Teachers increase their working knowledge of the Australian History Curriculum | Establish a History Curriculum Committee representing the K-1, 2-4 and 5-7 phases of schools. | Principal  
- History Curriculum Leader  
- History Committee | ○ Cluster meetings | Activities of the History Curriculum Leader and the History Committee are reported and discussed at cluster meetings |
| | Provide time for the History Curriculum Leader to collaborate with primary and secondary leaders from across the Applecross Network to support the implementation of the Australian Curriculum. Network to seek support as required from Statewide Services. | Principal  
- History Curriculum Leader | ○ History Curriculum Leader to be provided with one hour each week to conduct additional responsibilities | History Curriculum Leader shares expertise with leaders from across the Applecross Network each term |
| | History Curriculum Leader to be provided with opportunities to attend Australian Curriculum professional development including training offered through the Institute and visits to Teacher Development Schools (TDSs). | Principal  
- History Curriculum Leader | ○ History Curriculum Leader to be provided with one hour each week to conduct additional responsibilities | History Curriculum Leader attends professional development and shares information with staff |
| | Support familiarisation and implementation of the Australian Curriculum through the delivery of professional development to staff. Professional development to utilise resources available on | History Curriculum Leader | ○ School Development  
- February 2014  
- Australian Curriculum | |
To establish a scope and sequence for K-7.

Mount Pleasant Resource Centre supports students and staff by ensuring that materials are carefully selected to support the introduction of History.

the Department’s Curriculum Support website, including mapping documents that compare the Australian Curriculum content with the K-10 Syllabus highlighting new or different emphases or more demanding requirements.

Build the capacity of teachers through modelling of key instructional strategies, mentoring and coaching. The History Curriculum Leader will assist colleagues to:
- implement the school’s whole-school approach to learning and teaching History; and
- effectively translate assessment information into focused, differentiated instruction.

History Curriculum Leader to devise, in consultation with the History Committee, a Kindergarten to Year 7 plan to systematically teach the content (historical knowledge and understandings and historical skills), capabilities and priorities of the Australian Curriculum at each year level. Whole-school plan to articulate the content to be taught each term, including content related to local history and in depth studies in Year 7. Plan to consider the role of the Library Resource Teacher in working collaboratively with classroom teachers to develop inquiry research skills. Plan to also consider multi-age classes. Define time period for summative reporting to include History.

Continue to purchase History resources. Distribute information to staff which draws attention to purchases that relate to History and in-service teachers on how to locate resources relevant to year levels using the library’s Public Access program.

History Curriculum Leader

Kindergarten teachers

K-Year 7 teachers

Teachers

School Development Days

School Development Days 2014

A Kindergarten to Year 7 plan to systematically teach the content of the Australian Curriculum is developed

Printed list of Historical Bases material to be presented to staff on pupil free day.