## 2014 MOUNT PLEASANT PRIMARY SCHOOL GEOGRAPHY OPERATIONAL PLAN

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| Students are to work towards achieving the Geography achievement standards outlined in the Australian Curriculum. | K-7 Curriculum Leader to support teachers to develop student skills, knowledge and understandings in Geography. The role of the Geography Curriculum Leader will include:  
  o modelling, mentoring and coaching support to colleagues, including support to implement the Australian Curriculum content, capabilities and priorities;  
  o development of resources, including resources to support the implementation of the Australian Curriculum; and  
  o delivery of professional learning, including professional learning to support the implementation of the Australian Curriculum; and  
  o management of the Geography Cost Centre.  
Establish a Geography Curriculum Committee representing the K-1, 2-4 and 5-7 phases of schools. | Principal Geography Curriculum Leader  
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Geography Committee | Geography Curriculum Leader reports to all staff in relation to the implementation of the Geography Operational Plan  
Geography Curriculum Leader to be provided with one hour each week to conduct additional responsibilities | Geography Curriculum Leader reports to all staff in relation to the implementation of the Geography Operational Plan  
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Activities of the Geography Curriculum Leader and the Geography Committee are reported and discussed at cluster meetings  
Geography Curriculum Leader shares expertise with leaders from across the Applecross Network each term  
Geography Curriculum Leader attends professional development and shares information with staff |
| Teachers increase their working knowledge of the Australian Geography Curriculum | Provide time for the Geography Curriculum Leader to collaborate with primary and secondary leaders from across the Applecross Network to support the implementation of the Australian Curriculum. Network to seek support as required from Statewide Services.  
Geography Curriculum Leader to be provided with opportunities to attend Australian Curriculum professional development, including training offered through the Institute and visits to Teacher Development Schools (TDSs). | Principal Geography Curriculum Leader  
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| Support familiarisation and implementation of the Australian Curriculum through the delivery of professional development to staff. Professional development to utilise resources available on the Department’s Curriculum Support website, including mapping | Principal Geography Curriculum Leader  
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To establish a scope and sequence for K-7, Mount Pleasant Resource Centre supports students and staff by ensuring that materials are carefully selected to support the introduction of Geography.

| Documents that compare the *Australian Curriculum* content with the *K-10 Syllabus* highlighting new or different emphases or more demanding requirements. | Geography Curriculum Leader will assist colleagues to:
| - implement the school’s whole-school approach to learning and teaching Geography; and
| - effectively translate assessment information into focused, differentiated instruction. | Kindergarten teachers
| and
| K-Year 7 teachers
| Teachers | School Development Days 2014 |

- Build the capacity of teachers through modelling of key instructional strategies, mentoring and coaching. The Geography Curriculum Leader will assist colleagues to:
- implement the school’s whole-school approach to learning and teaching Geography; and
- effectively translate assessment information into focused, differentiated instruction.

- Geography Curriculum Leader to devise, in consultation with the Geography Committee, a Kindergarten to Year 7 plan to systematically teach the content (Geographical knowledge and understandings and Geographical skills), capabilities and priorities of the *Australian Curriculum* at each year level. Whole-school plan to articulate the content to be taught each term, including content related to local Geography and in depth studies in Year 7. Plan to consider the role of the Library Resource Teacher in working collaboratively with classroom teachers to develop inquiry research skills. Plan to also consider multi-age classes.
- Define time period for summative reporting to include Geography.

- Purchase Geography resources.
- Distribute information to staff which draws attention to purchases that relate to Geography.

- A Kindergarten to Year 7 plan to systematically teach the content of the *Australian Curriculum* is developed.

- Printed list of Geographical Bases material to be presented to staff on pupil free day.