Homework Policy 2014

Homework can support higher levels of student achievement; can be a means of furthering the school-home relationship and assists in keeping parents informed about learning programs and outcomes.

Guidelines for Homework
- Homework relates directly to learning and teaching outcomes appropriate to student needs.
- Homework may not be appropriate in all programs or situations.
- Homework should avoid dependence on unreasonable levels of parent support or resources.
- Homework should be set without impinging on reasonable time for family, recreation and cultural pursuits.
- Homework should avoid stress and overload.
- Homework should be phased in.
- Homework should be consistently applied, monitored and assessed.
- Homework may only be set for Monday – Thursday.
- Homework is not to be used as a punishment, nor to remedy a lack of in class application.

Guidelines to Homework times
Allocating specific times for year levels is not a recommended practice. However, the following is a guide:

<table>
<thead>
<tr>
<th>Year level</th>
<th>Examples of homework type</th>
<th>Suggested maximum daily time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>Literacy (reading, writing, spelling)</td>
<td>15 minutes</td>
</tr>
<tr>
<td>Year 2</td>
<td>Literacy (reading, writing and spelling) and numeracy</td>
<td>15 minutes</td>
</tr>
<tr>
<td>Year 3</td>
<td>Literacy (reading, writing and spelling) and numeracy</td>
<td>15 minutes</td>
</tr>
<tr>
<td>Year 4 and 5</td>
<td>Literacy, numeracy (including tables) and learning area specific tasks</td>
<td>20 minutes</td>
</tr>
<tr>
<td>Year 6 and 7</td>
<td>Literacy, numeracy (including tables) and other learning area specific tasks</td>
<td>30 minutes</td>
</tr>
</tbody>
</table>

Strategies for assisting children with homework:
- Schedule a specific time for homework to be performed.
- Allocate a specific study area that is quiet, and equipped with the necessary tools.
- Show an interest in the homework.
- Be positive about your child’s ability.
- When your child is struggling to perform homework, meet with the class teacher to discuss the issues or concerns.
- Keep homework times as a positive experience. The effect value of homework can be drastically reversed if it becomes a less than positive experience.