SCHOOL OVERVIEW
Each year public schools in Western Australia prepare an Annual Report of the school’s achievements, performance and directions over the year. This document is part of the school’s formal reporting process to the school community. This Annual Report is a summary of student performance, learning programs and highlights of 2012. It also provides an analysis of school performance for the past year and forms the basis for future school planning.

THE SCHOOL COMMUNITY
Mount Pleasant Primary School is a Level 5 school in the Western Australian Department of Education. The school is situated in the southern Perth metropolitan suburb of Mount Pleasant which has a Socio-Economic Index (SEI) of 118.22 (Index of Community Socio-Economic Educational Advantage –ICSEA of 1139). The school’s enrolment of 404 covered students from Kindergarten to Year 7. Students with a language background other than English comprised 22% of the school’s enrolment while there were no indigenous students in the school. There were 13 students (3.1%) with disabilities.

The school was established in 1953 and enjoys strong community support. School governance is directed through a School Council consisting of parents and staff. An active Parents and Citizens’ Association supports the school strongly through classroom involvement and fundraising activities while a volunteer program focuses on the needs of identified individual students.

Through further development of community support and involvement it is intended to continue to enhance the school’s physical environment and to improve and refine policies and procedures across the school ensuring that our students are personally happy and successful and able to make positive contributions to our community. Updated information is available on the school website www.mountpleasantps.wa.edu.au

SCHOOL SELF-ASSESSMENT
In addition to self-assessment processes the school is also responsible to the Regional Executive Director through the review of standards. In 2010 the Standards Review was extended to a Curriculum Audit conducted by the Fremantle District Education Office. The audit analysed school data and has made recommendations for future improvement planning. These recommendations include:
• Changes to the school leadership model with more staff included in the decision making process
• Development of assessment literacy across the school so that it forms the basis of future planning
• Establishing on-going monitoring of school improvement planning
• Development of whole school approaches to learning and teaching literacy and numeracy
• Utilisation of formative assessment related to progress as an integral part of the learning, teaching
• Develop an assessment cycle
• Further development of case management processes
• Provision of effective support for teachers to assist implementation of planned improvement strategies
• Refined performance management practices for staff
• Focus on developing staff collaborative practice
• Staff commitment to development of shared beliefs, understandings and “best practice” instruction

These recommendations continue to drive our whole school strategic planning and form part of a review process.

ENROLMENT AND ATTENDANCE
In December 2012 the school’s enrolment was 404 students (K-7). Enrolment trends have been very stable in recent years although there has been some earlier exiting of senior school children to private schools.

Attendance data for Mount Pleasant indicates that levels are above state averages across all levels of schooling. The overall attendance rate was 95.6% (State average is 92.7%).

Behaviour Management across the school featured a focus on values. School referrals were low and there were no suspensions in 2012.

2013 school destinations of the 2012 Year 7 cohort were:
• Applecross SHS 87%
• Private Schools 10%
• Specialist Secondary Schools 3%

SCHOOL PRIORITIES
• Literacy
• Numeracy
• Australian Curriculum
• Information and Communication Technology

SCHOOL STAFF PROFILE
In 2012 there were 25 teaching staff and 18 non-teaching staff. Specialist programs were conducted in Music, Art, French and Physical Education.
LITERACY—READING
Reading data is above the national average in all Year levels tested. When comparing like schools, Year 5 students are achieving at a higher level.

LITERACY-WRITING
Writing data is above the national average in all Years tested. When comparing like schools, Year 5 students are achieving at a higher level.

LITERACY-SPELLING
Spelling data is above the national average in all Years tested. When comparing like schools, Year 3 and Year 5 students are achieving at a higher level.
LITERACY-GRAMMAR AND PUNCTUATION
Grammar and Punctuation data is above the national average in all Year levels tested. When comparing like schools, Year 3 and Year 5 students are achieving at a higher level.

NUMERACY
Numeracy data is above the national average in all year levels tested. When comparing like schools, Year 5 students are achieving at a higher level.

The 2010 Curriculum Audit has clearly highlighted several priority areas in response to NAPLAN deficits. The twelve recommendation have been implemented and are reviewed regularly. Whole school approaches to Literacy and Numeracy are now embedded into classroom planning processes and a formal assessment cycle has also been implemented.
A shared leadership structure has been introduced and opportunities for staff collaboration have been scheduled throughout the year.

A commitment to Professional Learning and a refined Performance Management process will focus on audit findings and whole school needs.

**SCIENCE**

WAMSE (Western Australian Monitoring Standards in Education) results for Year 5 and Year 7 Science have maintained the same standard from 2011 to 2012 achieving within the expected range.

**SOCIETY AND ENVIRONMENT**

WAMSE results for Year 5 and Year 7 Society and Environment have shown an excellent improvement from 2011 to 2012. The Year 5 students have achieved above the expected standard while our Year 7 students have achieved at the expected standard.

<table>
<thead>
<tr>
<th>Year 5</th>
<th>Year 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>Society &amp; Environment</td>
</tr>
<tr>
<td>2010</td>
<td>2010</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>

- **above expected** – more than one standard deviation above the predicted school mean
- **expected** – within one standard deviation of the predicted school mean
- **below expected** – more than one standard deviation below the predicted school mean

No data available or number of students is less than 6
## Mount Pleasant Primary School

### Financial Summary as at 31st December 2012

<table>
<thead>
<tr>
<th>Revenue - Cash</th>
<th>Budget</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Voluntary Contributions</td>
<td>$20,827.00</td>
<td>$20,827.00</td>
</tr>
<tr>
<td>2 Charges and Fees</td>
<td>$50,110.50</td>
<td>$50,110.83</td>
</tr>
<tr>
<td>3 Government Allowances</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>4 P&amp;C Contributions</td>
<td>$57,720.00</td>
<td>$57,720.00</td>
</tr>
<tr>
<td>5 Fundraising/Donations/Sponsorships</td>
<td>$3,917.00</td>
<td>$3,916.70</td>
</tr>
<tr>
<td>6 DoE Grants</td>
<td>$278,483.00</td>
<td>$278,482.67</td>
</tr>
<tr>
<td>7 Other State Govt Grants</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>8 Commonwealth Govt Grants</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>9 Trading Activities</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>10 Other</td>
<td>$13,411.00</td>
<td>$13,412.93</td>
</tr>
<tr>
<td>11 Internal Transfers</td>
<td>$7,000.00</td>
<td>$7,000.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$431,468.50</td>
<td>$431,470.13</td>
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<tr>
<td><strong>Opening Balance</strong></td>
<td>$65,470.34</td>
<td>$65,470.34</td>
</tr>
<tr>
<td><strong>Total Funds Available</strong></td>
<td>$496,938.84</td>
<td>$496,940.47</td>
</tr>
</tbody>
</table>

**Current Year Actual Revenue Sources**

- Locally Generated Revenue: 31%
- Transfers: 2%
- Other Govt Grants: 8%
- DoE Grants: 64%

**Revenue - Budget vs Actual**

- **Voluntary Contributions**: Budget $10,000, Actual $10,000
- **Charges and Fees**: Budget $15,000, Actual $15,000
- **Government Allowances**: Budget $0, Actual $0
- **P&C Contributions**: Budget $15,000, Actual $15,000
- **Fundraising/Donations/Sponsorships**: Budget $2,000, Actual $2,000
- **DoE Grants**: Budget $100,000, Actual $100,000
- **Other State Govt Grants**: Budget $0, Actual $0
- **Commonwealth Govt Grants**: Budget $0, Actual $0
- **Trading Activities**: Budget $0, Actual $0
- **Other**: Budget $5,000, Actual $5,000
- **Internal Transfers**: Budget $500, Actual $500
**Cash Position as at:**

<table>
<thead>
<tr>
<th></th>
<th>Bank Balance</th>
<th>$176,097.20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Made up of:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 General Fund Balance</td>
<td>$117,232.55</td>
<td></td>
</tr>
<tr>
<td>2 Deductible Gift Funds</td>
<td>$ -</td>
<td></td>
</tr>
<tr>
<td>3 Trust Funds</td>
<td>$ -</td>
<td></td>
</tr>
<tr>
<td>4 Asset Replacement Reserves</td>
<td>$63,624.65</td>
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</tr>
<tr>
<td>5 Suspense Accounts</td>
<td>$400.00</td>
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<tr>
<td>6 Cash Advances</td>
<td>$100.00</td>
<td></td>
</tr>
<tr>
<td>7 Tax Position</td>
<td>$4,260.00</td>
<td></td>
</tr>
<tr>
<td><strong>Total Bank Balance</strong></td>
<td>$176,097.20</td>
<td></td>
</tr>
</tbody>
</table>
2012 HIGHLIGHTS
School highlights for 2012 included:

- Comprehensive Student Services provision through School Psychologist service, Individual Education Plans for Student Educational at Risk, Health Plans for identified students and the School Volunteer Program
- Student attendance data is consistently above state average. Mount Pleasant received a letter of commendation for excellent attendance
- Establishment of Curriculum Leadership Team through a distributed leadership model
- Continuing high standard assemblies and class items featuring music and drama through our music program
- Easter and Christmas services at St Michael’s Church
- Interschool Swimming Champion School: A Division
- Olympics Open Night
- Interschool Cross Country Champion School
- Year 7 Camp at Bridgetown
- Tennis West School facilitated by Ian Allen
- Visit from the Wildcats
- Academic Dux: Hayden King and Sota Inoue
- Endeavour Award: Cole Seaman, Khai Heah, Jack Cameron and Jade Rinaldi
- Citizenship Award: Max Scott and Harry Reid
- Arts Award: Olivia Brealey and Yasmine Goveas
- Science Award:
- Sports Award; Ellyse Wilson and Matthew Loe
- Champion Faction: Green