Parent Information Room 17

Timetable Information

<table>
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<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
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<tr>
<td>8.45-10.50</td>
<td>Mrs Inglis</td>
<td>Mrs Allen</td>
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<td>10.50-12.20</td>
<td>Mrs Inglis</td>
<td>Mrs Inglis</td>
<td>Mr Schupp</td>
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<td>1.20-2.55</td>
<td>Mrs Inglis</td>
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<td>Mr Schupp</td>
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Specialist Areas
Monday: French (12.10 - 1.50)
Wednesday: Art (1.50 - 2.50)
Thursday: Music (1.50 - 2.50)

English

Reading
The reading focuses for this term are:

- To use comprehension strategies to interpret and analyse information from texts. Guided reading sessions will be conducted using Main Sails Information Texts. Children will be grouped and a rotation of activities will be conducted throughout the week. Any activities that are not completed during class time will be considered to be homework. Children will tick off on the tracking sheet when each task has been completed successfully.
- Make connections between students’ own experiences and those characters and events represented in texts drawn from different historical contexts. A series of historical texts will be read to the whole class. e.g. The Best Day

Children will be asked to complete a personal reading log which is located at the back of their personal journal. Ideally students should be reading a minimum of 15 minutes per night.

Spelling
The texts purchased Sound Waves 6 is very structured sound based approach. Units of work should be completed on a weekly cycle. Should any activities not be completed in class, they will be sent home for completion.

Writing
Grammar lessons will be conducted weekly and often be related to weaknesses in the children’s written work and also related to guided reading texts. Hand writing lessons will be conducted twice a week and will have a focus on developing a style that is legible, fluent and automatic. Word processing software will also be used for publication of pieces. On Friday mornings during Term 1 our writing sessions will cover recounts, blurbs, descriptions and Cinquain Poetry.

Pam Allen
Hello Parents

I will briefly introduce myself and let you know a little of my background and teaching experience:

- I am Jacqueline Inglis and I am taking over from Karina Op Den Dries who is currently on secondment at another school.
- I studied for my teaching degree in Aberdeen, Scotland and worked for 8 years there before moving to Australia in 2005. Teaching in Australia has been mainly relief work though I have worked on a long term temporary basis in some nearby schools – Riverton, Willetton and Palmyra. I started work as a relief teacher at Mount Pleasant last year and was very fortunate to be offered this position.
- As you can see from the timetable, I have the children on a Monday and Tuesday.

My areas of the curriculum include:

**English**

**Writing**

This term we have already completed a recount of our days at Primary School. Future writing lessons will focus on writing narrative texts. The History component of the curriculum lends itself to writing with a historical perspective and our next written piece will focus on this. We will also look at creating humorous and mystery/detective narratives.

**History**

The Australian Curriculum for History has now been implemented and replaces aspects of ‘Culture’ from the Curriculum Framework. This term we will look at ‘Australia as a Nation’. The children will develop knowledge and understanding of Australia’s Federation and its system of law and government. They will research experiences of Australian democracy and citizenship including the status and rights of Aboriginal people and/or Torres Strait Islanders. We will look at why people migrate to Australia and the effect migration has had on Australian society.

**Mathematics**

My area of teaching and learning focuses on outcomes in Measurement and Geometry. In Term 1 we look at using units of measurement - standard and non-standard units. The children will learn to convert between common metric units of length, mass and capacity, for example mm to cm or km to m. They will also look at features of simple prisms and pyramids and construct them using nets.

**Behind the News**

Behind the News is an online programme made by the ABC aimed at introducing young children to the ‘world of news’. The programme presents contemporary news pieces in an age appropriate way. There are follow ups and opportunities to discuss the many contentious issues which arise.

**Homework**

The children will be given homework from time to time and it will be related to the work we cover in class. I will aim to give them a week to complete the task or longer if they are asked to complete research relating to our historical activities.
Maths

Number and Algebra
During Term 1 students will:

- Identify and describe prime, composite, square and triangular numbers;
- Compare fractions with related denominators and represent them on a number line;
- Add and subtract fractions with related denominators;
- Add and subtract decimals;
- Sequence whole numbers, fractions and decimals and describe the rule used;
- Revise and consolidate previously learned concepts as required.

I will be emphasising the need to learn and understand basic number facts. We will do daily exercises to give opportunity to develop these basic skills.

Students will be reminded constantly of the role maths plays in our lives. Parents are encouraged to engage their child in as much everyday maths as possible.

All students will be given their Maths Online log on details this week. Maths Online will be used primarily as a homework activity in the Maths aspects I teach and will be an activity to reinforce current class topics and also revision. It allows me to set homework activities at the appropriate level for students.

Science
During Term 1 we are working on the topic Marvellous Micro-organisms. The topic which is in the Biological Sciences strand of The Australian Curriculum also gives experiences in the aspects of Science as a Human Endeavour and Science Inquiry Skills. The topic looks at micro-organisms and how they are a part of all virtually all environments. We also look at how some have been used in food production and medical settings.

Library
Our class doesn’t have any library time with Mr Allen but we have been allocated Thursdays for book borrowing. All students are required to have a library bag to protect books. Not having a bag will mean no borrowing. A plastic shopping bag is all that is required.

Sport
Sport time for Years 5-7 this year is Friday 1.55pm until home time. During first term we will involve the students in sports typically played in summer, modified Cricket, T-Ball, Basketball and Tennis. Students generally play these games for two weeks at a time. We want as much exposure to a range of games as possible.

Swimming will also be a part of Term 1 Sport. We have House Trials and Carnivals booked for March 14 and 28. Early morning training will start on February 25 and be held on Tuesday and Thursday mornings until after the carnival on March 28. The venue is Applecross High School Pool and the sessions will run from 7.15am – 7.45am.

Swimming lessons will commence on March 17 at Cottesloe Beach. We do 5 days instead of ten. Lessons are of 60 minute duration.

Brian Schupp